

Ravat Shikshan Sanstha's

KARMAVEER BHAURAO PATIL COLLEGE (AUTONOMOUS)

SECTOR 15-A, JUHU NAGAR, VASHI, NAVI MUMBAI, MAHARASHTRA 400703

Student Feedback Analysis Report

Basic Course : MSC INORGANIC CHEMISTRY

Course Name : MSC INORGANIC CHEMISTRY - 3

Feedback Name : Student Feedback on Syllabus.

Teacher Name : KBP

Total No. Of Responses : 4

Total Feedback Configure Student : 6

Percentage Of Feedback Given: 66.67

Section :NA

Sr. No.	Question	Weightage (1)	Weightage (2)	Weightage (3)	Weightage (4)	Weightage (5)	Percetage	Average
Subject	Name : APPLIED CHEMISTRY -I							
1	Syllabus is well planned and suitable for the course	0	1	0	1	1	55.00	3.67
2	Course outcomes of the syllabus are well defined.	0	0	1	2	0	55.00	3.67
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	0	1	0	2	0	50.00	3.33
4	and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	0	0	1	2	0	55.00	3.67
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	1	1	1	0	45.00	3.00
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	1	0	2	0	50.00	3.33
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	0	2	1	0	50.00	3.33
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	0	2	1	0	50.00	3.33
9	Need for redesign and review of syllabus	0	0	1	2	0	55.00	3.67

10	Effectiveness of curriculum for the development of entrepreneurship	0	0	1	2	0	55.00	3.67
11	The syllabus is in tune with allotted class hours	0	0	2	1	0	50.00	3.33
	Total Count	0.00	4.00	11.00	17.00	1.00	51.82	3.45
Subject	Name : BIOINORGANIC AND COORDINATION CHEMIST	RY			-		-	
1	Syllabus is well planned and suitable for the course	0	0	1	1	1	60.00	4.00
2	Course outcomes of the syllabus are well defined.	0	0	1	2	0	55.00	3.67
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	1	0	1	1	55.00	3.67
4	Syllabus has relevance to the local, national, regional and global developmental needs	0	1	0	2	0	50.00	3.33
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	0	1	1	1	60.00	4.00
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	1	0	2	0	50.00	3.33
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	1	0	1	1	55.00	3.67
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	1	0	2	0	50.00	3.33
9	Need for redesign and review of syllabus	0	0	1	2	0	55.00	3.67
10	Effectiveness of curriculum for the development of entrepreneurship	0	0	1	2	0	55.00	3.67
11	The syllabus is in tune with allotted class hours	0	1	0	2	0	50.00	3.33
)		0.00	6.00	5.00	18.00	4.00	54.09	3.61
subject	Name : CHEMISTRY OF INORGANIC SOLIDS							

1	Syllabus is well planned and suitable for the course	0	0	2	2	0	70.00	3.50
2	Course outcomes of the syllabus are well defined.	0	0	2	2	0	70.00	3.50
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	1	1	2	0	65.00	3.25
4	Syllabus has relevance to the local, national, regional and global developmental needs	0	1	1	2	0	65.00	3.25
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	0	2	2	0	70.00	3.50
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	0	2	1	1	75.00	3.75
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	0	3	1	0	65.00	3.25
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	1	2	1	0	60.00	3.00
9	Need for redesign and review of syllabus	0	0	3	1	0	65.00	3.25
10	Effectiveness of curriculum for the development of entrepreneurship	0	0	3	1	0	65.00	3.25
11	The syllabus is in tune with allotted class hours	0	1	1	2	0	65.00	3.25
	Total Count	0.00	4.00	22.00	17.00	1.00	66.82	3.34
Subject	Name : PRACTICAL							
1	Syllabus is well planned and suitable for the course	0	0	1	1	1	60.00	4.00
2	Syllabus is well planned and suitable for the course	0	0	1	1	1	60.00	4.00
3	Syllabus is well planned and suitable for the course	0	0	1	1	1	60.00	4.00

4	Syllabus is well planned and suitable for the course	0	0	1	1	1	60.00	4.00
5	Course outcomes of the syllabus are well defined.	0	0	1	1	1	60.00	4.00
6	Course outcomes of the syllabus are well defined.	0	1	0	1	1	55.00	3.67
7	Course outcomes of the syllabus are well defined.	0	0	1	1	1	60.00	4.00
8	Course outcomes of the syllabus are well defined.	0	0	1	1	1	60.00	4.00
9	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	0	1	0	1	1	55.00	3.67
10	and professional ethics. Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	0	1	0	1	1	55.00	3.67
11	and professional ethics. Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	0	1	0	1	1	55.00	3.67
12	and professional ethics. Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	0	1	0	1	1	55.00	3.67
13	and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	0	0	1	1	1	60.00	4.00
14	Syllabus has relevance to the local, national, regional and global developmental needs	0	1	0	1	1	55.00	3.67
15	Syllabus has relevance to the local, national, regional and global developmental needs	0	1	0	1	1	55.00	3.67
16	Syllabus has relevance to the local, national, regional and global developmental needs	0	1	0	1	1	55.00	3.67
17	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	1	0	1	1	55.00	3.67

18	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	1	0	1	1	55.00	3.67
19	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	1	0	1	1	55.00	3.67
20	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	1	0	1	1	55.00	3.67
21	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	1	0	1	1	55.00	3.67
22	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	1	0	1	1	55.00	3.67
23	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	1	0	1	1	55.00	3.67
24	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	1	0	1	1	55.00	3.67
25	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	1	0	1	1	55.00	3.67
26	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	0	1	1	1	60.00	4.00
27	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	1	0	1	1	55.00	3.67
28	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	1	0	1	1	55.00	3.67
29	Syllabus meets current industrial needs & will help in enhancement of employability	0	1	0	1	1	55.00	3.67
30	Syllabus meets current industrial needs & will help in enhancement of employability	0	0	1	1	1	60.00	4.00
31	Syllabus meets current industrial needs & will help in enhancement of employability	0	0	1	1	1	60.00	4.00
32	Syllabus meets current industrial needs & will help in enhancement of employability	0	1	0	1	1	55.00	3.67
33	Need for redesign and review of syllabus	0	1	0	1	1	55.00	3.67

34	Need for redesign and review of syllabus	0	0	1	1	1	60.00	4.00
35	Need for redesign and review of syllabus	0	0	1	1	1	60.00	4.00
36	Need for redesign and review of syllabus	0	1	0	1	1	55.00	3.67
37	Effectiveness of curriculum for the development of entrepreneurship	0	1	0	1	1	55.00	3.67
38	Effectiveness of curriculum for the development of entrepreneurship	0	0	1	1	1	60.00	4.00
39	Effectiveness of curriculum for the development of entrepreneurship	0	0	1	1	1	60.00	4.00
40	Effectiveness of curriculum for the development of entrepreneurship	0	0	1	1	1	60.00	4.00
41	The syllabus is in tune with allotted class hours	0	0	1	1	1	60.00	4.00
42	The syllabus is in tune with allotted class hours	0	1	0	1	1	55.00	3.67
43	The syllabus is in tune with allotted class hours	0	1	0	1	1	55.00	3.67
44	The syllabus is in tune with allotted class hours	0	1	0	1	1	55.00	3.67
	Total Count	0.00	27.00	17.00	44.00	44.00	56.93	3.80
Subject	Name : SPECTRAL METHODS IN INORGANIC CHEMIST	RY						
1	Syllabus is well planned and suitable for the course	0	1	0	1	1	55.00	3.67
2	Course outcomes of the syllabus are well defined.	0	1	0	1	1	55.00	3.67
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	1	0	1	1	55.00	3.67

4	Syllabus has relevance to the local, national, regional and global developmental needs	0	1	0	1	1	55.00	3.67
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	1	0	1	1	55.00	3.67
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	0	1	1	1	60.00	4.00
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	0	1	1	1	60.00	4.00
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	1	0	1	1	55.00	3.67
9	Need for redesign and review of syllabus	0	1	0	2	0	50.00	3.33
10	Effectiveness of curriculum for the development of entrepreneurship	0	1	0	2	0	50.00	3.33
11	The syllabus is in tune with allotted class hours	0	1	0	1	1	55.00	3.67
	Total Count	0.00	9.00	2.00	13.00	9.00	55.00	3.67

Subject Name :- APPLIED CHEMISTRY -I
Que:- Please write specific suggestions for improvement of the syllabus
- No
- Good
- No suggestion
Que:- Are there any points you would like to omit from the syllabus?
- No
- No
- No
Subject Name :- BIOINORGANIC AND COORDINATION CHEMISTRY
Que:- Please write specific suggestions for improvement of the syllabus
- No
- No
- No suggestion
Que:- Are there any points you would like to omit from the syllabus?
- No
- No
- No
Subject Name :- CHEMISTRY OF INORGANIC SOLIDS
Que:- Please write specific suggestions for improvement of the syllabus
- No
- No
- Everything is good
- Describe the prerequisites of the course
Que:- Are there any points you would like to omit from the syllabus?
- No
- No
- No
- No
Subject Name :- PRACTICAL
Que:- Please write specific suggestions for improvement of the syllabus
- No

- Everything is excellent
- No
- No
- No
- Good
- N
- No
- No suggestion
- No suggestion
- No suggestion
- No suggestion

Que:- Are there any points you would like to omit from the syllabus?

- No	
- No	
Subject Name :- SPECTR	AL METHODS IN INORGANIC CHEMISTRY
Que:- Please write spec	ific suggestions for improvement of the syllabus
- No	
- Good	
- No suggestion	
Que:- Are there any point	nts you would like to omit from the syllabus?
- No	
- No	
- No	